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## Implications for organizing teaching of English as a second language

Statistics teaching can be more effective if teachers determine what is they really want students to know and do as a result of their course - and then provide activities designed to develop the performance they desire. Appropriate assessment needs to be incorporated into the learning process so that teachers and students can determine whether the learning goals are being achieved - in time to do something about shortcomings before the course is over.

Teachers need to consider the implications of research findings and determine how they relate to particular courses, students, and available resources. There is not just one blueprint for change.

Statistics educators should think about and continually assess their personal theories of learning and teaching in light of the evidence classroom experience provides.

Teachers should experiment with different teaching approaches and activities and monitor the results.

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## Role of English language in India —

Languages are important in the life of any nation. The members of a social group need language to communicate with each other, for all social purposes, for public administration, for commerce and industry, for education and so on.

Ours is a country with multilingual, multicultural, and pluralistic milieu. Social aspirations can best be fulfilled when they are allowed to function through the mother tongue.

Therefore it is natural to think of mother tongue for the purpose of education. But the necessity to have a led to the learning of English.

The English language is a powerful force not just for economics, business, and trade, but for mutual respect and progress. It is also becoming the common future of human commerce and communication. English is the best tool to provide good opportunity for the learner to learn.

This is also the language of instruction in all the universities and

⑧

Saathi

Date \_\_\_/\_\_\_/\_\_\_

Colleges across the country. The scenario is such that one needs to polish the skills of English to obtain a job. Mere knowledge of subjects is no more the only criteria to secure a job in today's date. With the growing globalization, one must definitely be able to communicate in English and should have a good English vocabulary, if one wants to go across the country for educational or job purposes.

Thus, though a foreign language, English occupies a unique position in the India educational system. Even after independence, it continues to be a major language having a prestigious position in our society. This chapter attempts to focus attention on the role of the English language and the changing needs of English Language Teaching and Learning in India.

English speaking and English listening are given a very high priority in Indian educational system.

The elite society in India sends their children to English-medium schools and even the poorest of the poor aspire to send their children to the same since

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## Objectives of Teaching English at Junior and Senior Stages of School —

By the end of secondary stage and within the assigned structures and vocabulary for this stage, students should be able to :

1. Use the English language structures, and analyze them to understand the relationships among them.
2. Learn the assigned vocabulary, idioms, and expressions and understand their meanings in context.
3. Listen to, comprehend English text, and distinguish between different intonations.
4. Participate in conversations discussions using paper English.
5. Read and comprehend English texts through different reading types (e.g. loud reading and silent reading) and reading strategies (e.g. scanning, skimming)
6. Write a free-essay of three paragraphs using correct English.
7. Realize to important of English in the local job market.